

BOOK OF THE MONTH (6TH YEAR)

WEEKLY READING @ HOME

NAME:

PARENT SIGNATURE:

TITLE: _____

GENRE:

SEPTEMBER: BIOGRAPHY

OCTOBER: REALISTIC FICTION

NOVEMBER: SCIENCE OR HISTORICAL FICTION

DECEMBER: FREE CHOICE

JANUARY: MYTH OR MYSTERY

FEBRUARY: MULTICULTURAL FICTION

MARCH: FANTASY

APRIL: COMIC/HUMOR

MAY: FREE CHOICE

PARENTS: Choose 5 different questions **EACH WEEK** to thoroughly discuss with your child. Please **initial** each question.

STUDENT: Complete the **BOOK SNAPSHOT** on the other side and **submit** this page at the end of the month.

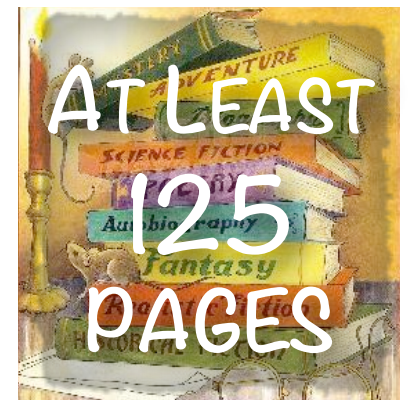
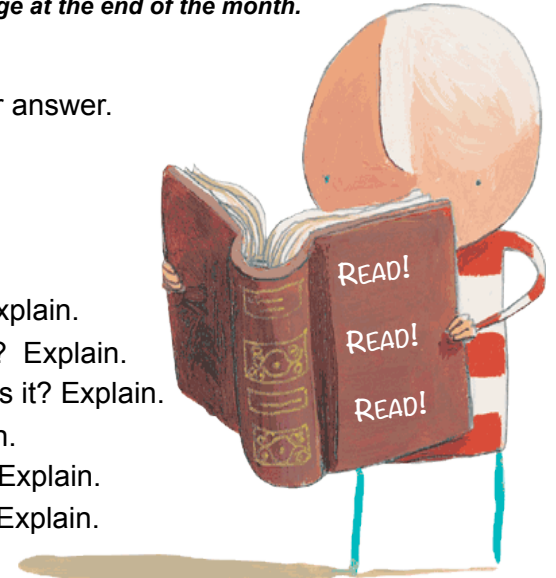
- 1. What is the story about?
- 2. What is the main idea of the story? Give two details to support your answer.
- 3. Who are the main characters in the story?
- 4. What is the problem (or conflict) in the story?
- 5. How is the problem (or conflict) solved in the story?
- 6. When and where does the story take place? Describe the setting.
- 7. Would you have made the same choices as the main character? Explain.
- 8. Does the story remind you of something that has happened to you? Explain.
- 9. Does the main character remind you of someone you know? Who is it? Explain.
- 10. Does this story remind you of another story that you read? Explain.
- 11. Do any characters remind you of a character from another story? Explain.
- 12. Do any characters remind you of someone you know? Who is it? Explain.
- 13. Ask questions about the vocabulary words in the story.

Don't assume that your child knows the meaning of every word, even if he/she can read all the words.

- 14. What is the picture in your mind as you are reading the story? Describe the picture in your mind.
- 15. Draw a "quick pic" (quick picture) of the problem in the story.
Explain it to a family member. (Give child 1-2 minutes to draw. Then have the child explain drawing.)
- 16. Draw a "quick pic" (quick picture) of the solution in the story.
Explain it to a family member. (Give child 1-2 minutes to draw. Then have the child explain drawing.)
- 17. Draw a "quick pic" of 2-3 characters in the story.
Introduce them to a family member. (Give 2-3 minutes to draw and have the child introduce the characters.)

- 18. What happened at the beginning of the story?
- 19. What happened in the middle of the story?
- 20. What happened at the end of the story?
- 21. Talk about 3-4 events that take place in the story. Put them in order.
- 22. Did you like the story? Give two reasons why or why not.
- 23. Would you read this story again? Why or why not?
- 24. Would you tell your best friend about this story? Why or why not?
- 25. Give 1-2 reasons why your teacher or principal would like this story.
- 26. What was the BEST part of the story (so far)?
- 27. What was your FAVORITE part of the story (so far)?
- 28. What do you think the main character did after the story ended?
- 29. Have your child stop at certain times in the story to make a prediction about what he/she thinks is going to happen next. (*Inference = using what you know + what the text says*)

- 30. What is something that you learned from this story? (*a lesson, fact, idea, or virtue*)
- 31. Who was your favorite and least favorite character in the story? Why?
- 32. Why do you think the author wrote this story?
- 33. Were any issues left unresolved? Unanswered? Explain.
- 34. Name one person you know who would like this story. Explain.
- 35. Point to your favorite picture in the story and talk about it.



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| BOOK TITLE: | | NAME: | | | |
| AUTHOR: | | TOTAL PAGES: | | | |
| THE GENRE IS.... BECAUSE... | | THE STORY TAKES PLACE DURING... THE STORY TAKES PLACE IN... | | | |
| THE MAIN CHARACTERS ARE... THE MINOR CHARACTERS ARE... | | THE STORY IS MOSTLY ABOUT... | | | |
| MY FAVORITE CHARACTER IS... BECAUSE... | | MY LEAST FAVORITE CHARACTER IS... BECAUSE... | | | |
| CHARACTER TRAITS/VIRTUES OF _____: 1. 2. 3. | | CHARACTER TRAITS/VIRTUES OF _____: 1. 2. 3. | | | |
| THE PROBLEM IN THE STORY IS... THE PROBLEM IS SOLVED WHEN... | | I THINK THE AUTHOR WROTE THIS BOOK BECAUSE... | | | |
| IN THE BEGINNING OF THE BOOK... | | IN THE MIDDLE OF THE BOOK... | | | |
| AT THE END OF THE BOOK... | | _____ SHOULD READ THIS BOOK BECAUSE... | | | |
| CHALLENGING WORD 1: PART OF SPEECH: DEFINITION: | | CHALLENGING WORD 2: PART OF SPEECH: DEFINITION: | | | |
| CHALLENGING WORD 3: PART OF SPEECH: DEFINITION: | | CHALLENGING WORD 4: PART OF SPEECH: DEFINITION: | | | |
| I LEARNED FROM THIS BOOK... | | I ALSO LEARNED FROM THIS BOOK... | | | |
| MINI-COMIC STRIP | | | | | |
| | | | | | |